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Resource created by Melanie Lloyd for From the Pond Pty Ltd.
Nursery Rhymes are fun to teach! Using Nursery Rhymes in the K–2 classroom is a wonderful way to utilise the knowledge and skills the children have brought with them to school and also springboard into some wonderful new learning opportunities.

Hopefully most children will be familiar with Nursery Rhymes before they come to school, and will enjoy reciting and learning to “read” along with a printed version of the rhyme with the class.

Reciting nursery rhymes helps children with phonemic awareness, vocabulary, verbal skills and auditory discrimination.

Place the one-page poster in front of the students when you are introducing the nursery rhyme. Ask them if they can tell you which nursery rhyme it is by looking at the picture – someone may even be able to read it!

Talk about the topic, themes, unusual words contained in the rhyme. Tell the students what the rhyme is about in everyday language.

Discuss the rhyming words in the rhyme. Discuss the different characters, events and stages in the rhyme. Use the display posters that depict each separate stage of the rhyme and show them to the students one at a time. Display them in order, and read them with the students, pointing to the words to model reading and tracking words. Encourage students to read the rhymes on their own.
Jack and Jill
Went up the hill,
To fetch a pail of water.
Jack fell down,
And broke his crown,
And Jill came tumbling after.
Jack and Jill
Went up the hill,
To fetch a pail of water.
Jack fell down,
And broke his crown,
And Jill came tumbling after.
Teaching Tips: Sequencing Cards

- Use the following cards to encourage your children to sort the nursery rhyme into its correct order.
- Print, cut and/or laminate them. Make sure the pictures and words are separated.
- Decide if you would like the students to sequence the pictures, words or both.
- Place the cards you are using on the floor, or a board in random, mixed up order.
- Ask students to help you order the pictures and/or words in the correct order.
- Use this opportunity to model language associated with the structure of a story/rhyme such as “next”, “first”, “then”, “after that” etc.
- If you are using the word cards, make sure you take the opportunity to model reading strategies such as looking at the sounds, using known sounds and words, reading sight words etc. Talk about the punctuation, grammar and words.
Jack and Jill
Went up the hill,
To fetch a pail of water.
Jack fell down,
And broke his crown,
And Jill came tumbling after.
Teaching Tips: Word Wall Cards

There are many ways Word Wall Cards can be used. Here are a few suggestions:

Make a wall display in the classroom to introduce a topic or theme.

Matching activities – print two sets and use for matching games such as snap, memory or concentration. Students can also match a card to words found in texts, or to cards of a duplicate set.

Have them on a wall that can be accessed by the students (Velcro dots or magnets make this easier). Let the students take a card of interest back to their desk to assist with spelling and stimulus for writing activities.

Use character cards in drama activities and role play.
hill
Jack
Jill
pail
Game Instructions: Well of Words

**Equipment:**
- 24 word cards
- Well Game Board

**Purpose:**
Students will read sight words.

**How to Play:**

Jack and Jill are fetching water from the well!

Players sit in a circle. Lay the well game board in the centre of the circle. Place all the pail word cards on top, in a pile, face down.

Students take it in turns to take a pail card and read the word. If they are able to read the card they may keep the card until the end of play. If not, the card is returned to the bottom of the pile and play continues.

Play continues until all the cards have been read. Teacher may like to vary this game by giving students assistance to read unknown words. Ask the student to look at the word, listen to the teacher say the word and the repeat saying the word back to the teacher.
Well of Words
you

your

come

some

said

here

there

they

go

no

so

my
My name is:____________________

Draw a line between the pails that contain the same word.

said
your
your
said
to
she
she
to
Teaching Tips: Worksheets

The following pages include some literacy and numeracy worksheets to accompany your lessons on the nursery rhyme.

It is a good idea to display worksheets on the Interactive Whiteboard/Smartboard and complete as a class activity before students attempt them independently. The pages could be enlarged onto A3 paper of a Smartboard is not available or appropriate.
Jack and Jill

Colour the pictures. Cut them and glue them in the correct order on the worksheet provided.
Jack and Jill
Went up the hill
To fetch a pail of water.
Jack fell down,
And broke his crown.
And Jill came tumbling after.
Jack and Jill Craft

Because of small parts, this craft would only be suitable for supervised children over 4 years of age.

You need:
- 1 paper plate
- Craft Knife (for the teacher)
- Copy of hill template
- Copy of Jack and Jill template
- Split Pin
- Glue
- Stapler
- Crayons or pencils
- Scissors

To do:
1. Use pencils to colour in the templates neatly.
2. Cut around the edge of each template carefully.

3. Fold the paper plate in half.
4. Have your teacher use a craft knife to make a slit across the fold, inside the rim of the paper plate.

5. Fold the plate again. Apply glue to half of the paper plate.
6. Place the hill template onto the glued plate.

7. Slide the Jack & Jill template between the two plate halves.
8. Punch a hole between both layers of the plate and the Jack and Jill template.

9. Push a split pin into the hole, securing Jack and Jill between the paper plate.
10. Separate the sides of the split pin at the back of the plate.

11. Have your teacher put a staple at the base of the hill on both sides of the plate.
12. Now your craft is finished! Have Jack and Jill walk up the hill, and back down again.
Jack and Jill Craft Templates
My name is: ____________________________________________

* Jack fell down.

* ________________________________

down. fell Jack

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www.fromthepond.com
My name is:_________________________________

Jack and Jill went up the hill.

*
My name is: ____________________

Jack and Jill

Count and draw a line to the correct number.

1

2

3

4

5
My name is:___________________

Jack and Jill

Cut out the correct word and glue it under the correct picture.

Jack
pail

Jill
hill
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I am a Primary School Teacher in Australia. I have been designing digital teaching resources successfully on my own website since 2006.

I would really like to now make my resources suitable for American teachers and other teachers around the world. I am aware of some cultural (and spelling) differences, and have made some changes to my products. If you find something in one of my resources that could be changed due to cultural (or other) difference, would you please take the time to email me and help me on my way!

Sign up for my e-newsletter at my website. I regularly send out free files, discount vouchers and news about new items.

Thank you so much,
Melanie Lloyd